

**ROBINSON COMMUNITY UNIT SCHOOL DISTRICT NO. 2
BOARD OF EDUCATION POLICY MANUAL
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School District Organization

School District Legal Status

The Illinois Constitution requires the State to provide for an efficient system of high quality public educational institutions and services in order to achieve the educational development of all persons to the limits of their capabilities.

The General Assembly has implemented this mandate through the creation of school districts. The District is governed by the laws for school districts having a population of not fewer than 1,000 and not more than 500,000.

The Board of Education constitutes a body corporate that possesses all the usual powers of a corporation for public purposes, and in that name may sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

LEGAL REF.: Ill. Constitution, Art. X, Sec. 1.
105 ILCS 5/10-1 et seq.

CROSS REF.: 2:10, 2:20

ADOPTED: June 21, 1999

School District Organization

District Organization, Operations, and Cooperative Agreements

The District is organized and operates as a Unit District serving the needs of children in grades kindergarten to 12 and others as required by The School Code.

The District participates in the following joint programs:

South Eastern Special Education Coop

Twin Rivers Regional Delivery System

ADOPTED: June 21, 1999

School District Organization

School District Mission and Beliefs

Mission

Our mission through partnership with the community is to provide a positive learning environment which offers the opportunity for all students to reach their full potential contributing to individual and community success.

Beliefs

The following are the District's fundamental convictions, values and character:

- We believe that each person has intrinsic value.
- We believe that learning is a lifelong process.
- We believe that knowledge gained cannot be taken from you.
- We believe that change is constant.
- We believe that communication is essential to life.
- We believe that each person has potential.
- We believe that environment influences education.
- We believe that excellence is worth the investment.
- We believe that life, liberty and the pursuit of happiness are inalienable rights.

CROSS REF: 6:10

ADOPTED: June 21, 1999