



# Robinson CUSD#2 District Level Goals

Adopted July 16, 2012

## Personnel

**Vision:** Our teachers and staff will be well prepared, effective educators who, with the Administration and Board, will do all that is possible to present our students with not only the opportunity, but the motivation to learn to their best ability. Teachers and staff of CUSD#2 will be accountable and strive for continuous improvement for themselves and our students.





**Goal 1:** Robinson CUSD#2 will develop and implement a comprehensive appraisal system for teachers and administrators, which is unbiased, quantitative and truthful.

Indicator	Progress Notes	Status
<b>Indicator 1.1:</b> Evaluation tool and procedures in place.	<ul style="list-style-type: none"> <li>Administration and CUTEA worked together to make changes in the evaluation instrument that are required for the 2012-2013 school year (new 4 level rating scale).</li> <li>Principals, Assistant Principals, and Special Services Director completed Module 1-4 of the new teacher evaluation training (40+ hours of training).</li> <li>Superintendent completed state-required principal evaluation training and worked with administrative team and Board personnel committee to create new administrator evaluation tool.</li> <li>A speaker at the January Institute Day gave an overview of the Danielson evaluation model (upon which the state based its training for principals).</li> <li>Administrators have submitted data and evidence for their evaluations. The Superintendent has created a check sheet of items they are responsible for providing for the evaluation.</li> <li>The CUTEA PERA committee members will attend a training in Springfield on March 19 regarding development of the new evaluation. Mr. Beals will attend with the group.</li> </ul>	
<b>Indicator 1.2:</b> Personal professional growth plans in place for all Unit 2 employees.	<ul style="list-style-type: none"> <li>Professional goals and student achievement goals were established with each administrator.</li> <li>Administrators are including conversations about goals and professional growth in evaluation pre-conferences and post-conferences. This will be more formalized and consistent for next year's evaluation cycle.</li> </ul>	

## Academic Achievement










**Vision:** Students of Robinson CUSD#2 schools will have the skills needed to be successful and productive citizens in a constantly changing, diverse world.

**Goal 2:** Robinson CUSD#2 will have a comprehensive and interconnected system of curriculum, instruction, and assessment. Develop local pre and post assessments for use in individual plans.

Indicator	Progress Notes	Status
<b>Indicator 2.1:</b> Full implementation of the Common Core Standards by August 2014.	<ul style="list-style-type: none"> <li>Teachers and administrators are participating in professional development to become familiar with Common Core Standards and to learn how to implement them.</li> </ul>	
<b>Indicator 2.2:</b> Instructional opportunities beyond traditional classroom (e.g. online learning, dual credit)	<ul style="list-style-type: none"> <li>The Twin Rivers Vocational System is reviewing its mission, vision, goals, and policy to evaluate whether we are maximizing vocational opportunities.</li> <li>The RHS administration and guidance department meets and communicates regularly with LTC to insure the quality of current dual credit offerings and explore opportunities for others.</li> <li>A group of local businesses is working to develop a program called Creating Entrepreneurial Opportunities (CEO) for all Crawford County high schools. The group has received a \$20,000 grant to purchase the curriculum and is in the process of raising money for the annual consultation fees and teacher salary.</li> </ul>	
<b>Indicator 2.3:</b> Pre-, post-, and progress monitoring assessments in place for all students.	<ul style="list-style-type: none"> <li>K-8 administrators and teachers evaluated an upgrade to our Renaissance Learning Software that will potentially provide a more efficient benchmarking and progress monitoring assessment in reading and math. They have recommended that we proceed with the upgrade and drop another of our subscriptions that will be redundant.</li> <li>Washington, Lincoln, and Nuttall hold regular meetings to review the progress of students who have been identified for Rtl and makes adjustments to their services</li> </ul>	
<b>Indicator 2.4:</b> Students are engaged	<ul style="list-style-type: none"> <li>Classroom walkthroughs continue.</li> <li>Student engagement is being discussed as part of the school improvement process at all levels.</li> </ul>	


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<b>Safety</b> <b>Vision:</b> Students and staff of Robinson CUSD#2 will work and learn in a safe environment free from harassment and stigma.		
<b>Goal 3:</b> Robinson CUSD#2 will continuously assess the safety and climate of its schools and take any steps needed to insure a safe environment.		
Indicator	Progress Notes	Status
<b>Indicator 3.1:</b> Security cameras with DVRs will be installed in each school	<ul style="list-style-type: none"> <li>The security cameras were installed and functional by the first day of the school year. Administrators and Robinson Police also have remote access to the camera system via computer, iPad, and smart phone. We have also added a portable camera that can be used to monitor short term activities and/or problem areas.</li> </ul>	
<b>Indicator 3.2:</b> Grounds will be well-lit at night	Not evaluated yet.	
<b>Indicator 3.3:</b> A positive working relationship with RPD and other emergency responders	<ul style="list-style-type: none"> <li>Police Chief Ackman and School Liaison Officer Weaver participated in safety evaluation and planning meeting in November. Fire Chief Atteberry and Earl Deekard from the ambulance services also attended the meeting. All asked questions and provided useful feedback.</li> <li>The RPD conducted a drill at NMS during the January School Improvement day.</li> <li>A large scale drill is being planned for the teacher institute day in May</li> </ul>	
<b>Indicator 3.4:</b> Provide training on identification and prevention of bullying for staff, students, and parents.	<ul style="list-style-type: none"> <li>The district plans to partner with a group from Leadership Crawford County to provide training for students, staff, and parents.</li> <li>Sixth graders are read a book grade-level wide which addresses cyber-bullying. This was supplemented with presentations by administrators, police, and others.</li> </ul>	
<b>District Finances</b> <b>Vision:</b> Robinson CUSD#2 will have the finances to support the district's mission of providing a pathway that leads to the success of every student.		
<b>Goal 4:</b> Robinson CUSD#2 will have short and long-term financial plans to support our mission.		
Indicator	Progress Notes	Status
<b>Indicator 4.1:</b> Short term (1-5 year) financial plan	<ul style="list-style-type: none"> <li>As part of the FY13 budget process, we created a broad scope 3 year projection. The Superintendent and Treasurer are added detail and the forecast was discussed with the Finance Committee and then the full Board.</li> <li></li> </ul>	
<b>Indicator 4.2:</b> Long term (5-10 year) financial plan	<ul style="list-style-type: none"> <li>No longer term plan in writing yet. Many variables have been discussed by the Finance committee.</li> </ul>	
<b>Goal 5:</b> Robinson CUSD#2 will take steps to insure a balanced budget which supports our mission.		
Indicator	Progress Notes	Status
<b>Indicator 5.1:</b> The district will create a list of all curricular, extra-curricular, and support programs with associated costs and revenues.	<ul style="list-style-type: none"> <li>A comprehensive list of all extra-curricular activities with associated costs has been developed. The list has been reviewed with the Finance committee.</li> </ul>	
<b>Indicator 5.2:</b> The district will develop a list of potential reductions in expenditures along with potential impact on the district mission	<ul style="list-style-type: none"> <li>A special board committee has evaluated reducing the administrative staff through upcoming retirements</li> <li>A list of ways to reduce the deficit has been developed. This includes steps which can be taken over the next three years. Meetings with stakeholders have been scheduled to receive input.</li> </ul>	
<b>Indicator 5.3:</b> The district will take steps to obtain additional revenue	<ul style="list-style-type: none"> <li>The district has taken steps to prepare for issuing working cash bonds to obtain temporary revenue.</li> <li>The Board voted along with 2 other county school districts to put a 1% county sales tax on the spring 2013 ballot.</li> </ul>	

# Robinson CUSD#2 District Level Goals

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<b>District Facilities</b>		
<b>Vision:</b> All buildings in Robinson CUSD#2 will be well-maintained, up-to-date, and energy efficient.		
<b>Goal 6:</b> Robinson CUSD#2 will keep current buildings updated and energy efficient through proper maintenance and improvements.		
<b>Indicator</b>	<b>Progress Notes</b>	<b>Status</b>
<b>Indicator 6.1:</b> Comprehensive maintenance protocols for each building	<ul style="list-style-type: none"><li>A list of equipment requiring maintenance in the district has been created.</li></ul>	
<b>Goal 7:</b> Robinson CUSD#2 will develop a long term facilities plan.		
<b>Indicator</b>	<b>Progress Notes</b>	<b>Status</b>
<b>Indicator 7.1:</b> Long term-facilities plan	<ul style="list-style-type: none"><li>The priority list developed by the Buildings and Grounds Committee has been updated and cross-reference with Health/Life Safety. The next priority on the list (WES Roof) is scheduled for Summer 2013.</li></ul>	